Lesson 9: Equivalent difference

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1. 95 – 7 = 88 96 – 8 = 88 97 – 9 = 88 98 – 10 = 88 (circled)
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3. 235 – 98 236 – 99 237 – 100 = 137 (circled) 238 – 101 = 137 239 – 102 = 137 Jan's tower is 137 cm taller.

4. a) 1,434

1.434

b) Children select 1,000 – 518
 Explanations will vary but should identify that an equivalent subtraction is 999 – 517. This can be solved without any exchange to give the answer 482.

Methods chosen may vary. One possible method is suggested for each.

2,950 – 850 = 2,100 (mental: subtract 100s and 10s) 2,875 – 1,989 = 886 (change to equivalent subtraction 2,886 – 2,000 and subtract 1,000s) 3,011 – 2,997 = 14 (mental count up) 8,001 – 4,567 = 3,434 (change to equivalent subtraction 7,999 – 4,565 and use column method) 6,626 – 6,618 = 8 (mental: count up) 9,009 – 10 = 8,999 (mental: count back to 9,000, then 1 more)

Reflect

Answers will vary. Children may suggest that they will work out the equivalent subtraction 999 – 954 to get the answer 45 or they may use number bonds to 100.